

Pupil premium strategy statement (primary)

1. Summary information					
School	Rogate Primary School				
Academic Year	2017-2018	Total PP budget	£16,140	Date of most recent PP Review	
Total number of pupils	67	Number of pupils eligible for PP	12	Date for next internal review of this strategy	

2. Current attainment for All Year Groups (Based on end of year date 2016-2017)		
	<i>Pupils eligible for PP (your school)</i>	<i>National Figures for pupils not eligible for PP</i>
% achieving in reading, writing and maths		60%
% making progress in reading	50%	53%
% making progress in writing	42%	63%
% making progress in maths	58%	57%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Gaps in prior learning.
B.	Poor learning skills, pupils not being ready to learn (pupils being in a secure place mentally)
C.	Teaching needs to provide greater opportunities for children to achieve greater depth.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	Access to resources e.g books, libraries, life experiences
E.	Lack of regular routines at home, including home reading, homework, spellings.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Gaps are identified and targeted teaching/interventions teach to gaps.	Formative assessment will show gaps being addressed. Pupils will make <i>(or exceed)</i> expected progress.
B.	Pupils' can access learning in class because their psychological, safety, sense of belonging and esteem needs are met.	Pupils are ready to learn in class, learning mentor sessions are used to target pupils who need to learn how to manage their feelings of anxiety or anger and to help raise self-esteem.

C.	Pupils read regularly and have access to high quality texts which are at the appropriate reading ability both within reading lessons and to take home.	Pupils achieve (<i>or exceed</i>) expected levels in reading and writing and make (<i>or exceed</i>) expected progress.
D.	Pupils are exposed to a wide range of social/cultural and sporting experiences.	Pupils attend events/visit places they would not usually be exposed to.

5. Planned expenditure					
Academic year	2017-2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For PP pupils in all year groups to make Age Related Expectations or to be at Greater Depth in Reading, Writing and Maths.	Improve quality first class teaching across all year groups and all groups. To deliver a Mastery Curriculum. Focus on good teaching and learning through in house staff development and through external training providers, including Ruth Miskin Phonics training.	Based on evidence from The Educational Endowment Fund.	SLT will monitor teaching and learning through lesson observations, book scrutiny and tracking data.	AOT & SG	Termly.
	To purchase additional resources including reading books and online teaching resources to support teaching and learning.				
Total budgeted cost					£3,940
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For identified gaps in learning to be addressed.	Varied interventions (<i>according to need</i>) to be provided before (<i>and sometimes during</i>) school by Learning Support Assistants and teachers.	Gaps identified by teachers, SENDCo and Senior Leadership Team to allow for precisely targeted teaching to remedy these.	Progress will be checked each half term through pupil progress meetings carried out by the Senior Leadership Team.	SG & AOT	Every Half Term

For pupils to have basic needs met (Maslow) to ensure they are ready physically, mentally and emotionally to learn.	Yoga sessions available daily before school.	To enable children to start the school emotionally prepared. To improve attendance.	Progress will be checked each half term. Attendance will be checked each half term.	SG & AOT	Every Half Term
	Learning mentor sessions are available 1:1 for children who need emotional support.	Learning Mentor provision for identified Pupil Premium children to have tailored programmes in place (specific children to be identified by SENDCo)			
	SENDCo	To build relationships with pupils/families. To provide/locate support. To liaise with relevant services e.g Early Help.	SENDCo will provide regular updates to SLT, Class Teachers and Learning Mentor.	SG	Weekly.
Total budgeted cost					£11,000
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure disadvantaged pupils access enrichment experiences.	To subsidise school Trips including the residential trip for Years 4,5 & 6. To put on additional activities such as Drama Club, Eco Club, Cooking Club.	Pupils benefit from working with others and being introduced to a variety of experiences.	Reviewing programme of trips and attendance.	AOT & SG	Yearly
	Pupils will partake in cultural visits. eg: to London, local museums, zoos, places of worship etc.	Pupils' horizons will be broadened and they will learn more about culture, history and geography.			
Total budgeted cost					£1,200

6. Review of expenditure				
Previous Academic Year		2016-2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved phonics teaching so PP pupils in Year R, 1 and 2 to make expected (or to make exceeded) progress in phonics.	Ruth Miskin Training for Teachers and L.S.As and purchase of resources.	80% of pupils passed Year 1 Phonics Screener. (1PP SEND child in Year 1 did not pass the screener) 100% of Year 2 who retook the Phonics Screener Passed. Accelerated progress in reading and writing can be seen by the SLT through books scrutiny and assessment data.	This approach will continue with additional staff training planned for next year.	£2,000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated progress for children receiving targeted interventions.	Varied interventions (according to need) to be provided before (and sometimes during)	Accelerated progress could be seen in a data analysis of standardised test scores for Reading, Spelling and Maths for each of the interventions put in place.	This approach will continue.	£21,076
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
To ensure disadvantaged pupils access enrichment experiences.	Music Lessons	Pupils benefitted from working with others and being introduced to a variety of experiences.	This approach will stop, Music Lessons next year will instead be available for all children through West Sussex Music Service.	£315

	Trips including residential trip		This approach will continue.	£795
	After school club and Breakfast Club(Activ8)	Pupils received a nutritional breakfast and were mentally prepared for school.	This approach will change. Yoga Classes will be introduced starting from 8.30 am in the morning they will be available for all children.	£1,500
Total Budget Cost (£13,500 allocated for 2016-2017, additional funds were due to a carry over)				£25,686

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk