

Pupil Premium Strategy

Pupil premium funding has been allocated to schools on the basis of the number of pupils in receipt of free school meals (FSM). However, the school recognises that not all pupils in receipt of FSM are vulnerable or socially disadvantaged. We also recognise that many pupils not in receipt of FSM may be vulnerable or socially disadvantaged. The governors of all schools reserve the right to allocate pupil premium funding to support any pupils or groups of pupils that the school has legitimately identified as being socially disadvantaged.

As a school, Rogate is committed to ensuring that teaching and learning opportunities meet the needs of all pupils, in particular those of vulnerable or socially disadvantaged pupils. One of our key priorities is that any gaps in the performance of vulnerable pupils and that of other pupils nationally is narrowed, and ultimately, closed. We are aware that vulnerable pupils - whatever their levels of ability - remain vulnerable to underachievement and as a result we aim for them to make accelerated progress in order to offset any low starting points and the potential for underachievement at any key stage.

Through regular assessments, observations and dialogue with the children's family, child and the teacher we are able to identify the main educational barriers faced by pupil eligible for Pupil Premium.

The main barriers within our school include:

- Specific Learning difficulties including dyslexia.
- Lower level of speech and language and comprehension.
- Social and Emotional Difficulties.
- Engagement and participation of families

The pupil premium budget will be used to:

- provide reading, writing and maths interventions for children who are below age related expectation and are eligible for funding
- Providing training for members of staff who deliver the intervention
- Improvement in confidence and social and emotional communication through otherwise unavailable opportunities such as residential school trips.

The impact of pupil premium funding will be measured through:

- Data analysis of progress made through interventions financed by Pupil Premium funding
- Attendance figures for pupils whose barrier to learning may have led to disengagement

The Pupil Premium Strategy will be reviewed annually.