

## Rogate CE Primary School

### KS2 Data 2017

<b>KS2 Writing</b>			
	School	Local Authority	National
Age-Related Expectations	75%	69%	76%
Greater Depth	25%	9%	18%

  

<b>KS2 Reading</b>			
	School	Local Authority	National
Age-Related Expectations	50%	70%	71%
Greater Depth	25%	25%	25%

  

<b>KS2 Maths</b>			
	School	Local Authority	National
Age Related Expectations	88%	70%	75%
Greater Depth	13%	25%	23%

<b>Average Scaled Scores</b>			
	School	Local Authority	National
Reading	102.6	104	104.1
Maths	104.5	104	104.2

### **What is a scaled score?**

A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly.

Tests are developed each year to the same specification, however, because the questions are different the difficulty of tests may vary each year. This means we need to convert the raw scores pupils get in the tests into scaled scores, to ensure we can make accurate comparisons of performance over time.

A scaled score of 100 will always represent the expected standard on the test. Pupils scoring at least 100 will have met the expected standard on the test. However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. For example, if the overall difficulty of a test decreases compared to previous years, the raw score required to meet the expected standard will increase. Similarly, if the test is more difficult, the raw score required to meet the expected standard will decrease.

In the above table, we can see the average scaled scores for Reading and Maths for the school, local authority and national results. There is not a scaled score for writing because writing is assessed differently and therefore does not produce this type of result.

<b>Progress Scores: Rogate CE Primary School</b>		
Reading	Writing	Maths
-1.07	+1.25	+3.43

### **What is a progress score?**

Most schools will have progress scores between -5 and +5. If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2).

If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1. For example, a score of +3 in reading would mean that on average pupils at the school got 3 scaled score points more in the KS2 English reading test, compared to other pupils nationally with similar results at the end of KS1.

A negative score does not mean a school has failed or pupils have made no progress. It just means that on average their pupils have made less progress than pupils in other schools with similar results at the end of KS1. For example, a score of -4 in maths would mean that on average pupils at the school got 4 scaled score points fewer in the KS2 maths test, compared to other pupils nationally with similar results at the end of KS1.

We currently do not have an average progress score for County or for the national results to compare ourselves to but Rogate falls in the average band. It has similar progress scores to about 60% of schools across the UK.