

Admissions Information

If you would like your child to attend Rogate CE Primary School, **please apply to West Sussex Admission Office.**

Schools in West Sussex are categorised as community, voluntary controlled and voluntary aided. Community and voluntary controlled schools serve community areas. Voluntary aided schools serve wider areas. This school is a voluntary controlled school (It is a church school *controlled* by the Local Authority). Admissions to community and voluntary controlled school are the responsibility of the Local Authority and applications must be made through their offices at:

**Admissions South
Centenary House
Durrington Lane
Worthing BN13 2QB
Telephone: 03330 142903
Email: admissions.south@westsussex.gov.uk**

Places are allocated using the following criteria:

- Any child with a statement of special educational need naming the school will automatically be admitted to that school, under Section 324 of the Education Act 1996
- “Looked after” children (children in public care)
- Children who need a place at the school on exceptional and compelling social, psychological or medical grounds
- Children who live in catchment area with brothers or sisters already at the school and who will be attending when the child starts
- Other children who live in the catchment area
- Children who live outside the catchment area with brothers or sisters already at the school and who will be attending when the child starts
- Other children who live outside the catchment area

In the case of oversubscription in any category, priority is given to applicants who live nearest the school (measured by a straight line from school to the child’s home address, using Ordnance Survey address point data from a central point in each building, whether that be in West Sussex or bordering local authorities.

Starting School

Experience has taught us that starting school in Reception is very tiring for young children. We look at each child individually and quickly develop a dialogue with parents. All children start Reception (also called Little Owls, Early Years or Foundation Stage) part time, initially mornings only. The time they spend in school is gradually increased to include lunchtimes and then some afternoons until they are full time. For some children this will be a very swift progress, whilst for some it may take longer. This approach works and guards against children becoming over tired, ill and switched off school at a time we want them to develop a love of learning.

If you require any further information regarding the matter please do not hesitate to contact the class teacher or me.

David Bertwistle
Executive Headteacher
September 2018